

Carolina Elementary

719 W. Carolina Avenue
Hartsville, South Carolina 29550

Grades	1-6 Elementary School	
Enrollment	284 Students	
Principal	Donna R. Barrett	843-857-3230
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Mr. Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	46	24	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Below Average	Yes
2005	Good	Good	Yes
2006	Good	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located. 98.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

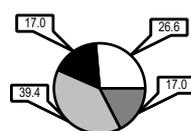
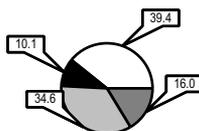
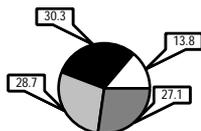
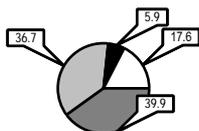
English/Language Arts

Mathematics

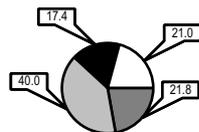
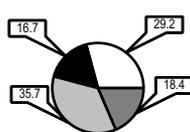
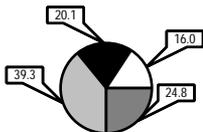
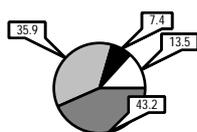
Science

Social Studies

Our School



Elementary Schools with Students like Ours



Definition of Critical Terms

- Advanced** Very high score; very well prepared to work at next grade level; exceeded expectations
- Proficient** Well prepared to work at next grade level; met expectations
- Basic** Met standards; minimally prepared, can go to next grade level
- Below Basic** Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
--	---	-----------------	----------------------	----------------	---------------------	-------------------	---	--------------------------------------	--

English/Language Arts – State Performance Objective = 38.2%									
All Students	209	94.7	17.5	36.2	40.1	6.2	60.5	Yes	Yes
Gender									
Male	104	93.3	23.5	44.7	30.6	1.2	49.4	N/A	N/A
Female	105	96.2	12.0	28.3	48.9	10.9	70.7	N/A	N/A
Racial/Ethnic Group									
White	119	95.8	5.7	32.4	52.4	9.5	77.1	Yes	Yes
African American	85	92.9	36.2	43.5	18.8	1.4	33.3	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	161	100.0	11.1	36.8	45.8	6.3	68.1	N/A	N/A
Disabled	48	77.1	45.5	33.3	15.2	6.1	27.3	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	209	94.7	17.5	36.2	40.1	6.2	60.5	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	207	94.7	17.5	36.2	40.1	6.2	60.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	93	89.2	35.3	41.2	23.5	0.0	35.3	Yes	Yes
Full-pay meals	116	99.1	6.4	33.0	50.5	10.1	76.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	209	94.7	10.7	28.8	28.2	32.2	70.6	Yes	Yes
Gender									
Male	104	93.3	15.3	24.7	30.6	29.4	68.2	N/A	N/A
Female	105	96.2	6.5	32.6	26.1	34.8	72.8	N/A	N/A
Racial/Ethnic Group									
White	119	95.8	3.8	22.9	31.4	41.9	82.9	Yes	Yes
African American	85	92.9	21.7	39.1	24.6	14.5	50.7	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	161	100.0	4.9	27.8	33.3	34.0	77.8	N/A	N/A
Disabled	48	77.1	36.4	33.3	6.1	24.2	39.4	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	209	94.7	10.7	28.8	28.2	32.2	70.6	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	207	94.7	10.7	28.8	28.2	32.2	70.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	93	89.2	23.5	42.6	19.1	14.7	47.1	Yes	Yes
Full-pay meals	116	99.1	2.8	20.2	33.9	43.1	85.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
--	---	-----------------	----------------------	----------------	---------------------	-------------------	--------------------------------------

Science							
All Students	209	97.6	39.8	33.9	16.1	10.2	26.3
Gender							
Male	104	96.2	39.6	36.3	14.3	9.9	24.2
Female	105	99.0	40.0	31.6	17.9	10.5	28.4
Racial/Ethnic Group							
White	119	97.5	21.3	41.7	21.3	15.7	37.0
African American	85	97.6	68.0	22.7	6.7	2.7	9.3
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	161	100.0	31.9	38.9	17.4	11.8	29.2
Disabled	48	89.6	66.7	16.7	11.9	4.8	16.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	209	97.6	39.8	33.9	16.1	10.2	26.3
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	207	97.6	39.8	33.9	16.1	10.2	26.3
Socio-Economic Status							
Subsidized meals	93	94.6	67.1	23.7	9.2	0.0	9.2
Full-pay meals	116	100.0	20.9	40.9	20.9	17.3	38.2

Social Studies							
All Students	209	97.6	26.9	39.8	17.2	16.1	33.3
Gender							
Male	104	96.2	27.5	42.9	15.4	14.3	29.7
Female	105	99.0	26.3	36.8	18.9	17.9	36.8
Racial/Ethnic Group							
White	119	97.5	13.9	40.7	22.2	23.1	45.4
African American	85	97.6	46.7	38.7	9.3	5.3	14.7
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	161	100.0	19.4	42.4	19.4	18.8	38.2
Disabled	48	89.6	52.4	31.0	9.5	7.1	16.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	209	97.6	26.9	39.8	17.2	16.1	33.3
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	207	97.6	26.9	39.8	17.2	16.1	33.3
Socio-Economic Status							
Subsidized meals	93	94.6	50.0	36.8	9.2	3.9	13.2
Full-pay meals	116	100.0	10.9	41.8	22.7	24.5	47.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	47	97.9	4.5	29.5	52.3	13.6	65.9
	4	41	100.0	23.1	61.5	15.4	0.0	15.4
	5	56	100.0	18.2	54.5	25.5	1.8	27.3
	6	79	100.0	23.1	43.6	30.8	2.6	33.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	45	86.7	5.7	20.0	62.9	11.4	74.3
	4	53	98.1	8.5	42.6	44.7	4.3	48.9
	5	52	98.1	7.1	59.5	31.0	2.4	33.3
	6	59	94.9	41.5	22.6	28.3	7.5	35.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	47	97.9	11.4	29.5	29.5	29.5	59.1
	4	41	100.0	5.1	20.5	46.2	28.2	74.4
	5	56	100.0	25.5	29.1	21.8	23.6	45.5
	6	79	100.0	25.6	24.4	26.9	23.1	50.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	45	86.7	5.7	22.9	31.4	40.0	71.4
	4	53	98.1	2.1	27.7	25.5	44.7	70.2
	5	52	98.1	11.9	28.6	35.7	23.8	59.5
	6	59	94.9	20.8	34.0	22.6	22.6	45.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	47	97.9	18.2	50.0	27.3	4.5	31.8
	4	41	100.0	35.9	46.2	7.7	10.3	17.9
	5	56	100.0	56.4	25.5	5.5	12.7	18.2
	6	79	100.0	39.7	35.9	14.1	10.3	24.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	45	100.0	36.6	29.3	22.0	12.2	34.1
	4	53	98.1	10.6	38.3	27.7	23.4	51.1
	5	52	98.1	39.5	46.5	9.3	4.7	14.0
	6	59	94.9	67.3	23.6	7.3	1.8	9.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	47	97.9	20.5	31.8	43.2	4.5	47.7
	4	41	100.0	12.8	61.5	17.9	7.7	25.6
	5	56	100.0	47.3	29.1	18.2	5.5	23.6
	6	79	100.0	24.4	30.8	19.2	25.6	44.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	45	100.0	24.4	29.3	22.0	24.4	46.3
	4	53	98.1	6.4	38.3	27.7	27.7	55.3
	5	52	98.1	32.6	44.2	14.0	9.3	23.3
	6	59	94.9	41.8	45.5	7.3	5.5	12.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 284)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.7%	Down from 2.9%	2.3%	2.8%
Attendance rate	97.8%	Up from 97.7%	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.3%	Down from 9.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	5.3%	Down from 9.5%	0.0%	0.0%
Eligible for gifted and talented	18.9%	Down from 27.4%	16.7%	10.4%
On academic plans	42.3%	N/AV	25.8%	33.6%
On academic probation	0.0%	N/AV	0.6%	1.0%
With disabilities other than speech	14.8%	Down from 17.0%	7.3%	7.5%
Older than usual for grade	0.0%	No change	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.7%	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	57.7%	Down from 63.0%	56.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.7%	2.4%
Teachers with emergency or provisional certificates	4.3%	Up from 4.0%	0.0%	0.0%
Teachers returning from previous year	83.1%	Down from 84.0%	88.6%	87.3%
Teacher attendance rate	93.5%	Down from 95.6%	94.9%	94.9%
Average teacher salary	\$46,221	Up 5.0%	\$43,669	\$42,485
Prof. development days/teacher	16.2 days	Up from 12.2 days	12.2 days	13.3 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 19.0 to 1	20.1 to 1	18.6 to 1
Prime instructional time	88.9%	Down from 92.3%	90.2%	89.7%
Dollars spent per pupil*	\$6,730	Up 15.7%	\$6,161	\$6,557
Percent of expenditures for teacher salaries*	62.2%	Down from 62.9%	64.7%	64.0%
Percent of expenditures for instruction*	65.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carolina Elementary, A community of learners dedicated to student achievement, started off 2005-2006 with exciting news: we met our AYP goals. We were awarded the Palmetto Silver Award for achieving the Good status on the Improvement Rating on our State Report Card, based on the Palmetto Achievement Challenge Test results. We also started a partnership with West Hartsville Baptist Church, who supplied us with classroom supplies. They also helped us establish an after-school tutoring program in their Fellowship Hall on Thursday afternoons. Volunteers from the church and our school staff helped in tutoring children who could walk to this program once a week. This was a good relationship and we plan for it to continue this coming year.

We also implemented strategies from the State Improvement Grant for Positive Behavior Intervention Support. A matrix of behavior expectations were developed and shared with students and staff. These expectations covered all areas of school life, from the classroom, to the bus, to the cafeteria, to Physical Education. Students were rewarded with coins that were later redeemed for special activities. This year, we also started a special recognition for our fifth graders: the Cynthia Williams Addison Literacy Award for outstanding citizenship and love of literacy for a fifth grader who was selected by the staff. This award was in memory of Mrs. Addison who taught fifth grade at Carolina for many years. Two of our students were recognized by the State Department of Transportation for their creative artwork and three of our students from the ALERT program were recognized for their ability to succeed with the stock market. We feel positive about the new programs we have implemented this year and are proud of our student successes.

Donna R. Barrett , Principal
Carole Holloway, School Improvement Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	49	34
Percent satisfied with learning environment	96.2%	89.4%	94.1%
Percent satisfied with social and physical environment	100.0%	91.8%	91.2%
Percent satisfied with school-home relations	100.0%	95.8%	93.9%

*Only students at the highest elementary school grade level at this school and their parents were included.